

# Learning with Technology

The Educational Media Center restructured our professional learning offerings in 2014. Our goal was to provide a systematic professional learning pathway for new faculty and lecturers. We also wanted to help **you** as you are going through the contract renewal and tenure promotion process document and provide evidence of your accomplishments.

The professional learning plan is based on industry research, national standards, and input from faculty focus groups.

The overall outcome is for instructors to become digitally literate professionals who use technology to transform their teaching to enhance the educational experiences for students.

We recognized you need to document and provide evidence of your professional learning for the contract renewal and tenure/promotion process. So, integrated into our program, you can earn badges and letters detailing your accomplishments.

The process starts with Step 1. You participate in a professional learning workshop. Badges are available for some workshops to provide you with evidence of your achievement in that workshop.

Step 2. You create and implement your own project or activity in your classroom using what was learned in the workshop.

Step 3. You apply for a written letter by submitting an online form with your reflections and results of what happened after implementation, including the products and artifacts created. The EMC will give you a letter for your dossier with links to the artifacts created.

This graphic shows the overall Learning with Technology Plan.

1. To help those of you just starting your careers at Leeward, we have a suggested “path” for you to build your professional learning plan. As you go through the “path”, you are learning new teaching methods and strategies using supporting technologies.
2. We have two paths - **Teaching**, for those teaching in the classroom, and **teaching online**, for those teaching online classes. So, in an ideal world, as a new faculty/lecturer, you would start in Year 1 with the Starter Instructional Technologies which are included as part of the Teaching Excellence Program or TEP. Then, in Year 2, you would follow the teaching or teaching online path. By Year 3, you are actively using technology in your classroom teaching or teaching completely online.

Let's look at this a little closer.

In the first year, you will attend TEP in the Fall semester. During that semester, you will be introduced to a variety of technology tools including Laulima and some of the Google@UH

Apps. In the Spring semester, as a follow-up to TEP, you may choose to apply for letters which you can earn for producing artifacts demonstrating your use of Lulima, Gmail or Google Docs.

Let's go through a scenario. Your Division Chair has assigned you to teach an online class next year. You will follow the teaching online path (shown in green) starting with "The Teaching Online Challenge" in the Fall and "Create Online Discussions" in the Spring. You will be equipped to teach online by the third year.

Your Division Chair has not assigned you to teach online, so you will concentrate on your face-to-face classes. So, in Year 2, you will follow the teaching path (shown in pink). You may start with the workshop series "Stop Lecturing and Flip Your Classroom" then implement in the spring. In year three, you may choose to participate in the next workshop series offered in the fall and implementing in the spring.

Overall, the hope is this systematic approach to your professional learning will help you to plan. The Educational Technologists in the Educational Media Center are available to help you at any step of the way along this path. We look forward to working with you.